

This review sheet is intended to cover everything that could be on the exam; however, it is possible that I will have accidentally left something off. You are still responsible for everything in the chapters covered except anything that I explicitly say you are not responsible for. Therefore, if I left something off of this sheet, it can still be on the exam. There will be no multiple-choice questions. Most of the questions will be like the ones in the homework assignments, and possibly a few definition questions, but I am more likely to ask questions that make you use the definitions rather than recite them. I will probably ask one of the questions from the book at the end of the chapters.

The review session will be at a time to be determined, probably Thurs. 12/6 in the normal room.

Section 11.2: **Second-order partial derivatives** are basically the first-order partial derivatives again except that you can now have **cross-partial derivatives** which is where the first derivative is with respect to one variable and the second is with respect to a second variable. The **gradient vector** ∇f is the vector of the first partial derivatives i.e., $[f_1' \ f_2' \ \dots \ f_n']^T$ (Note the transpose.) The **Hessian matrix** is signified by \mathbf{H} or ∇^2 or as your book does it ∇_2 is the matrix of all n^2 second-order partial derivatives where element a_{ij} is f_{ij}'' . **Young's theorem** says that $f_{ij}'' = f_{ji}''$ if all first and second derivatives are continuous (which is the case in 99.9% of economics). Note that if $f(\mathbf{x})$ is additively separate, the \mathbf{H} is diagonal.

11.3: The **first-order total derivative** is where you use the normal d and you do all derivatives. For example, if $y = f(x_1, x_2, x_3)$ then $dy = f_1' dx_1 + f_2' dx_2 + f_3' dx_3$. If you have $F(x, y) = 0$ then $dy/dx = -F_x'/F_y'$. That is called **implicit differentiation** and uses the **implicit function theorem**. It can be extended to multiple variables. **Level curves, a.k.a., isobars** are lines where the function equals a constant. The most common ones in economics are **indifference curves** and **isoquants**. The slope of them can be found by subtracting the constant from $F(x, y) = c$ from both sides and then using the implicit function theorem. The $MRTS_{LK}$ is the negative of the slope of the isoquant $= -\Delta K/\Delta L = MPL/MPK$. Similarly, the $MRS_{XY} = -\Delta Y/\Delta X = MU_X/MU_Y$. Notice that in both cases the equations look upside down. Note that a **positive monotonic transformation** T of a function F will yield the same isobar map. The transformation must have $T(F) > 0$ and $T' > 0$. We can use that to show all Cobb-Douglas functions which have the same ratio of a to b , will have the same isobar map, thus will result in the same optimal point. Let $\tilde{u} = (1/A^k) * U^k$ where $k = 1/(a+b)$ and $U(x_1, x_2) = Ax_1^a x_2^b$.

11.4: The **second-order total differentiation** is $d^2y = f_{11}'' dx_1^2 + 2f_{12}'' dx_1 dx_2 + f_{22}'' dx_2^2$. Hint, you are just taking every derivative twice and multiplying by d whatever you took the derivative with respect to. The 2 in front of the second term is because $f_{12}'' = f_{21}''$. If $d^2y > 0$ when at least one of dx_1 or dx_2 is not zero, then it is strictly convex. *The easiest way to think about this is that in two dimensions $y=x^2$ is convex and $y'' > 0$.* Similarly If $d^2y < 0$ when at least one of dx_1 or dx_2 is not zero, then it is strictly concave. *If you change the $>$ and $<$ in this paragraph to \geq and \leq respectively, you eliminate the word strictly.* The easiest way to do these tests is to use the theorem on Page 443, if \mathbf{H} is **positive definite** then $f(\mathbf{x})$ is strictly convex, if \mathbf{H} is **negative definite** then $f(\mathbf{x})$ is strictly concave, if \mathbf{H} is **positive semi-definite** then $f(\mathbf{x})$ is convex, and if \mathbf{H}

is **negative semi-definite** then $f(\mathbf{x})$ is concave. Unfortunately, this requires a little bit of Section 10.3 which we skipped. Basically if $|H_i| > 0$ for all i , \mathbf{H} is positive definite. If $|H_i| \geq 0$ for all i , \mathbf{H} is positive semi-definite. If $|H_i| < 0$ for odd i , and $|H_i| > 0$ for even i , then \mathbf{H} is negative definite. If $|H_i| \leq 0$ for odd i , and $|H_i| \geq 0$ for even i , then \mathbf{H} is negative semi-definite. Here, H_i is the i th matrix which is the i upper left-hand rows and columns of \mathbf{H} . The positive definite and positive semi-definite is easy to remember. For the negative, think of $(-1)^i$. Starting with -1 , it alternates from negative to positive. *If $f(\mathbf{x})$ is additively separate, then you have a diagonal matrix and everything is much easier.*

Section 11.5: A **bordered Hessian matrix** is represented by \mathbf{H} is \mathbf{H} with a row and column added to the upper and left sides. They are $[0 \ f_1' \ f_2' \ \dots \ f_n']$. It can be useful because if \mathbf{H} is such that all $|H_i| < 0$ for odd i and > 0 for even i , then f is quasi-concave. (See Section 2.4 if you forgot that.) If $|H_i| < 0 \ \forall \ i$ then f is quasi-convex. Note that H_i is H_i with the border added, so H_1 is 2×2 not 1×1 . *Therefore, $|H_i|$ must be negative.* Therefore, for quasi-convexity you just remember that it is the negative the whole way through. **Homogeneous of degree k** is found by replacing all x_i with cx_i . If you can then get the c out of the new function resulting in the following $f(c\mathbf{x}) = c^k f(\mathbf{x})$ then it is homogenous of degree k . *The value of k is helpful. If $k < 1$ then there is decreasing returns to scale (DRTS), if $k = 1$ then there are constant returns to scale (CRTS), and if $k > 1$ then there are increasing returns to scale (IRTS).* Note that you cannot take a positive monotonic transformation before finding the degree because that would change the degree.

Non-graded Assignment #10A to be reviewed with Assignment #10.

- 1) (10 points) Find the bordered Hessian for $f(x, y) = 4x^{1/2}y^{1/2}$.
- 2) (20 points) Find \mathbf{H} for $f(x, y) = 5xy$. Determine if f is quasi-concave, quasi-convex, or neither.
- 3) (20 points) Find the degree of homogeneity for the general Cobb-Douglas production function $Q = A \cdot K^a L^b$. What does that tell you about a simple way to tell the returns to scale for a Cobb-Douglas? Now do the positive monotonic transformation where $Q = (1/A^c)Q^c$ where $c = 1/(a+b)$. Find the degree of homogeneity for that new function.
- 4) (10 points) Given that taking a positive monotonic transformation of a function does not affect the level curves, and given what we already learned about Cobb-Douglas functions in class, Question #2 and Question #3, what can you say about the quasi-concavity or quasi-convexity of all Cobb-Douglas functions? Explain your logic.
- 5) (20 points) Find \mathbf{H} for $f(x, y) = x^2 + y^2$. Determine if f is quasi-concave, quasi-convex, or neither.
- 6) (20 points) Find \mathbf{H} for $f(x, y) = (x + y)^2$. Determine if f is quasi-concave, quasi-convex, or neither.